





Strategic Plan 2025-2027



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Accessibility statement

South Regional TAFE strives to achieve online accessibility, to be inclusive of everyone, including people with a disability. This plan is available in PDF format on our website.

Alternative formats are available on request.

Please contact South Regional TAFE Disability Services Email: accessibilityservices@srtafe.wa.edu.au



Message

from the Governing Council Chair and Managing Director

South Regional TAFE (SR TAFE) is well positioned to respond to the training needs of a regional workforce and community development that supports economic growth and stability. This strategic plan outlines the clear direction and goals that will drive our endeavours over a three-year period to fulfil our vision.

As investment by the Commonwealth Government and the Western Australian Government into the training sector has grown, so has the commitment of SR TAFE to aid regional development.

Fundamental to the strength and prosperity of our region is a sustainable pipeline of workers in critical skill areas. South Regional TAFE courses are integral to our region's success, from shaping our future workforce through our Vocational Education and Training Delivered to Secondary Students and Career Taster Program, to supporting a range of industries and sectors, including the care sector, mining and resources sectors, and agricultural and hospitality industries.

To ensure success, our commitment to and engagement with regional employers, local communities, and industries remains a key focus. Besides State training priorities, there are new directions that aim to address broader economic and social responsibilities, such as supporting Closing the Gap initiatives to improve life outcomes for Aboriginal and Torres Strait Islander peoples, fostering gender equality, increasing foundation skills, and supporting the net zero transformation.

With more than 400 staff living and working locally, South Regional TAFE understands the importance of being regionally focused and considers it one of our strengths. With this local knowledge and proactive engagement to build mutually beneficial and sustainable relationships, networks, and committees, we will continue to grow our training and delivery to meet the needs of our communities now and into the future.



Susan Barrera GOVERNING COUNCIL CHAIR

Blair Marsh MANAGING DIRECTOR

Vision

Creating learning journeys to inspire

Purpose

Training a skilled regional workforce and enriching our communities

Values



We listen, evolve and work together, helping and supporting each other for the collective goals of the college.



We are leaders in the vocational training community, and as such we are honest and fair in all we do. We are committed to being accountable and transparent. We hold ourselves to high standards of ethical behaviour and take responsibility for our actions.



We work to strengthen a culture of care for our students and staff, by supporting every learning journey, whether for our students, colleagues or industry partners.



We create exceptional teaching and learning environments, valuing the experience and knowledge that students and industry bring, and engaging them in constructing a learning journey which values new ideas.

Operating environment



10,500+
Total students



300+ Industry and community partners



250+ VET qualifications



400+ Staff

Located across the South West, Great Southern, Goldfields-Esperance, and Wheatbelt regions of Western Australia, we live, learn, and work locally together. With 12 campuses located across 196,600 square kilometers of diverse landscapes, our focus on our local industries and communities is embedded in all that we do. Supporting regional growth through workforce development is at the heart of our training and delivery priorities.

The National Skills Agreement between the WA Government and the Commonwealth Government is aimed at strengthening the VET sector over the next five years. It highlights the crucial role that training plays in addressing the needs of our communities. Working collectively with government agencies and other TAFE providers, we will focus on maximising opportunities to respond to directions in the Agreement as they are developed and implemented.

The college will continue to support the Western Australian Government's priority to transition the Collie economy from its dependence on coal and attract new major industries to town. Rapidly advancing workplace technologies, including those in our own college systems, demand we provide a contemporary and innovative approach to training. Investments in courses such as automation, electric vehicles, robotics, drones, new sources of energy production and storage, as well as providing digital literacy for students and staff, will be essential.

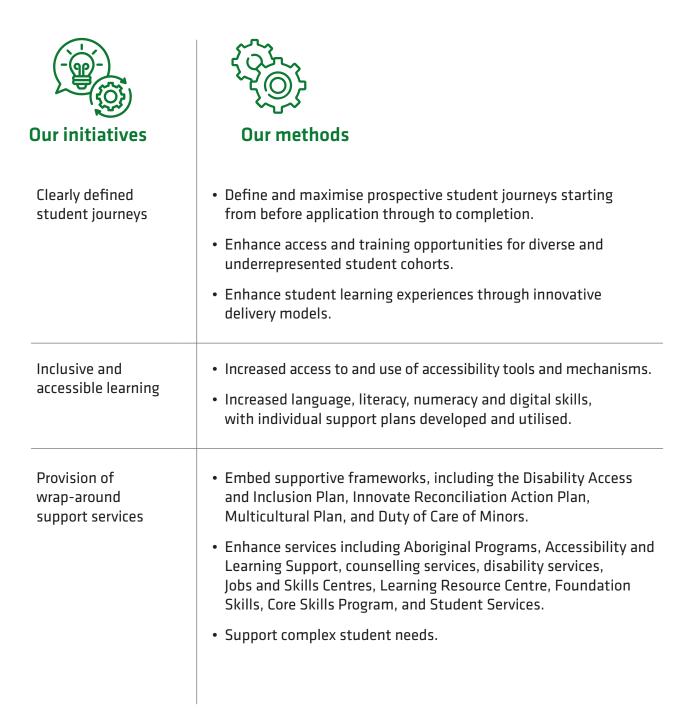
At a college level, we are investing in our staff, our governance, and financial management to ensure we foster a training environment that inspires success for all learning journeys.



Strategic theme one

Student-centred

Student achievement is at the forefront of everything we do. We will support training pathways that foster an individual's growth, professional and personal development, and employability.



Strategic theme **two**

Empowered staff

Our staff are crucial to the success of our regional goals. We provide an environment that fosters success and empowers our staff.

Our initiatives	Our methods
Upskilling and supporting staff	 Targeted professional development including the College Lecturer Industry Placement Program, Wellbeing Committee initiatives, and Welcome Days. Increased staff digital literacy skills through implementation of the Digital Literacy Strategy and Digital Roadmap.
Staff engagement	 Increased academic leadership through specialised positions including Heads of Programs, Principal Lecturers and Advanced Industry Lecturers. Fostering a culture that empowers staff as valued contributors to the college's successes. Expanding the Building Leadership Impact Program. Adopting a whole-of-college approach to create a sense of unity and belonging.
Create a culture that supports a safe workplace	 Educate staff on work, health and safety legislation requirements. Development and implement a no-blame and safety-firstculture through safety passports and team-building processes.

Strategic theme three

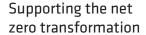
Regionally connected

Collaborative partnerships though our strong regional connections will enable us to grow beneficial relationships and understand our unique training requirements.



Our initiatives

Strategically partnering with industry and local organisations to strengthen our capability, capacity and agility to deliver emerging skills for the regions





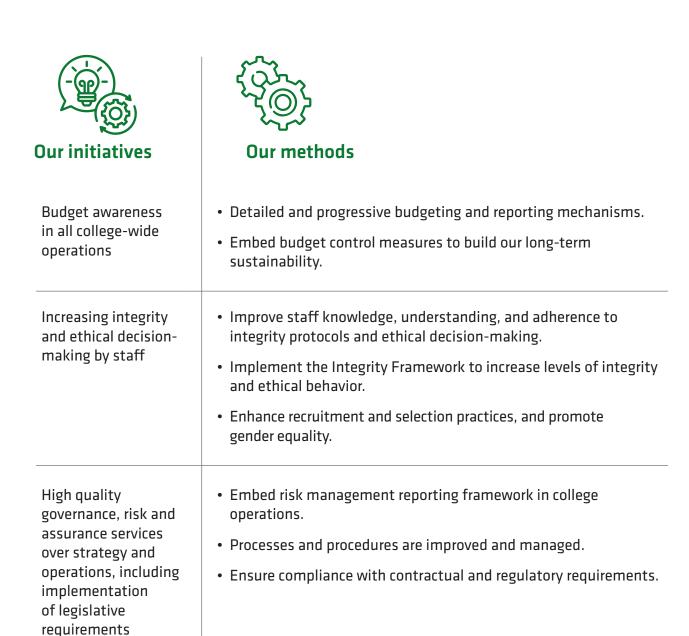
Our methods

- Build strategic relationships with industry, schools, health services, regional chambers of commerce, regional coordinating committees, universities, and local and state government agencies.
- Expand the role of the Jobs and Skills Centres and increase engagement with employers, community members and students.
- Design, deliver and grow training products and services that meet our regions' unique training and delivery needs.
- Establish clean energy products and training pathways.
- Collaboration with proposed energy proponents and the Clean Energy Skills National Centre of Excellence.
- · Drive change through engagement with college facilities and investment in the proposed master planning process.
- Skills development to support new and emerging industries.

Strategic theme four

Accountable governance

Governing with integrity, through transparent and sustainable management by providing clear oversight and control measures.



Declaration

South Regional TAFE is pleased to submit its 2025 - 2027 Strategic Plan for the Minister Assisting the Minister for Training and Workforce Development's approval.

Susan Barrera	Date	5th November 2024
Susan Barrera		
GOVERNING COUNCIL CHAIR		
Broch	Date	5th November 2024
Blair Marsh		
MANAGING DIRECTOR		
The strategic plan is		
Approved		
☐ Not Approved		*
Les	Date	24/1/20
HON HANNAH BEAZLEY MLA		1

MINISTER ASSISTING THE MINISTER FOR TRAINING AND WORKFORCE DEVELOPMENT